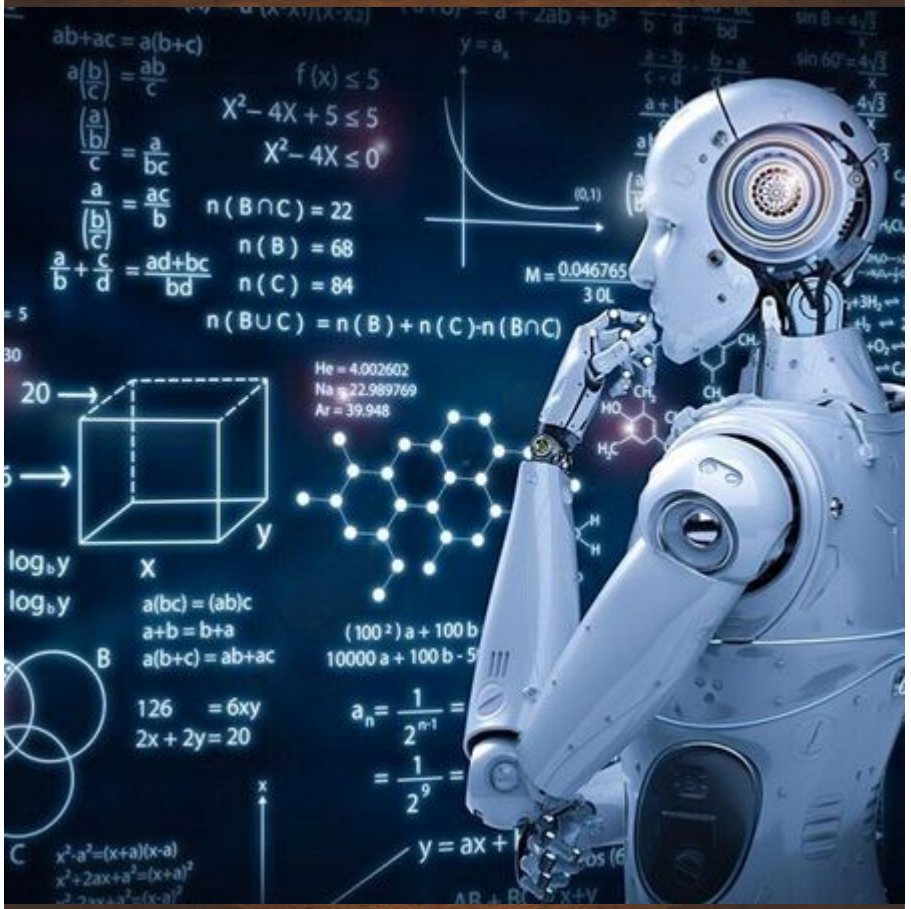
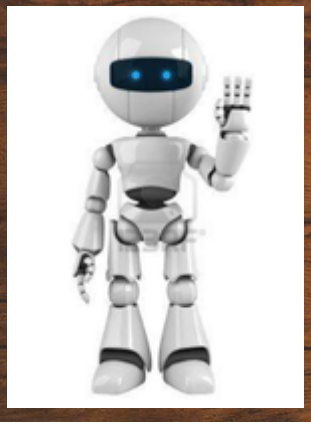
MY ROBOT , TEACHBOT

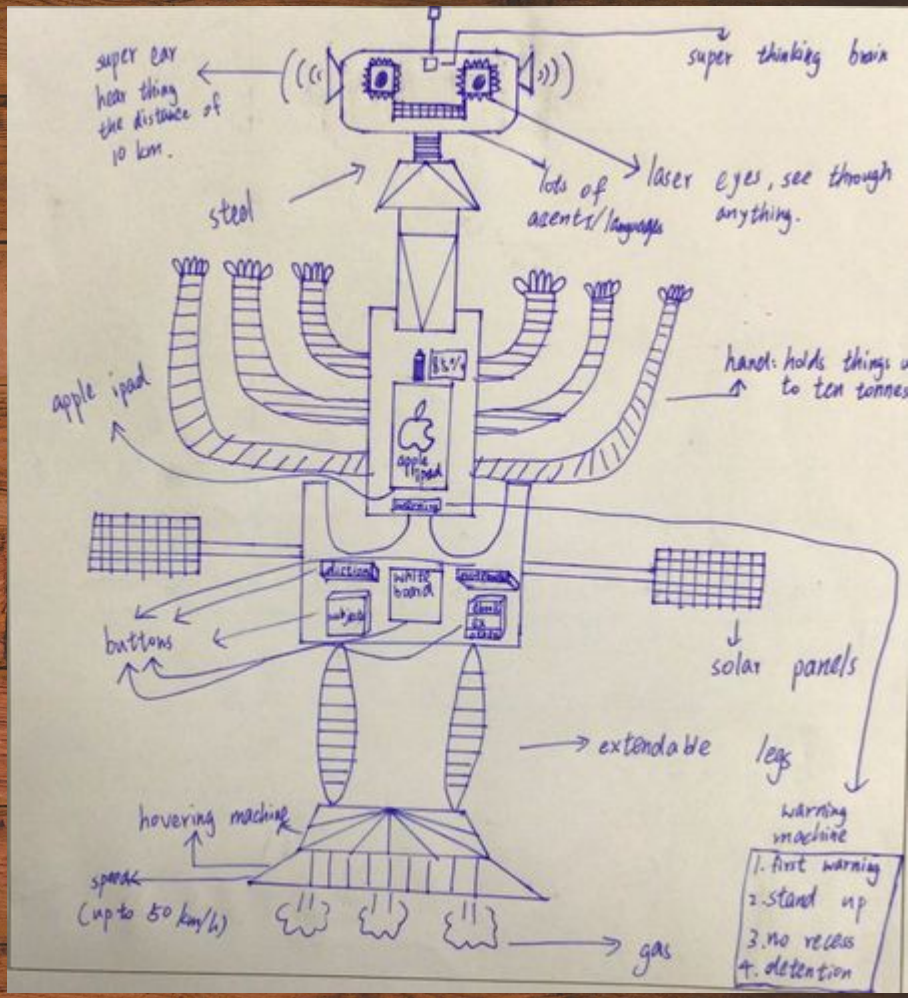


By Lo Chun Ham, Hans (5A 18)

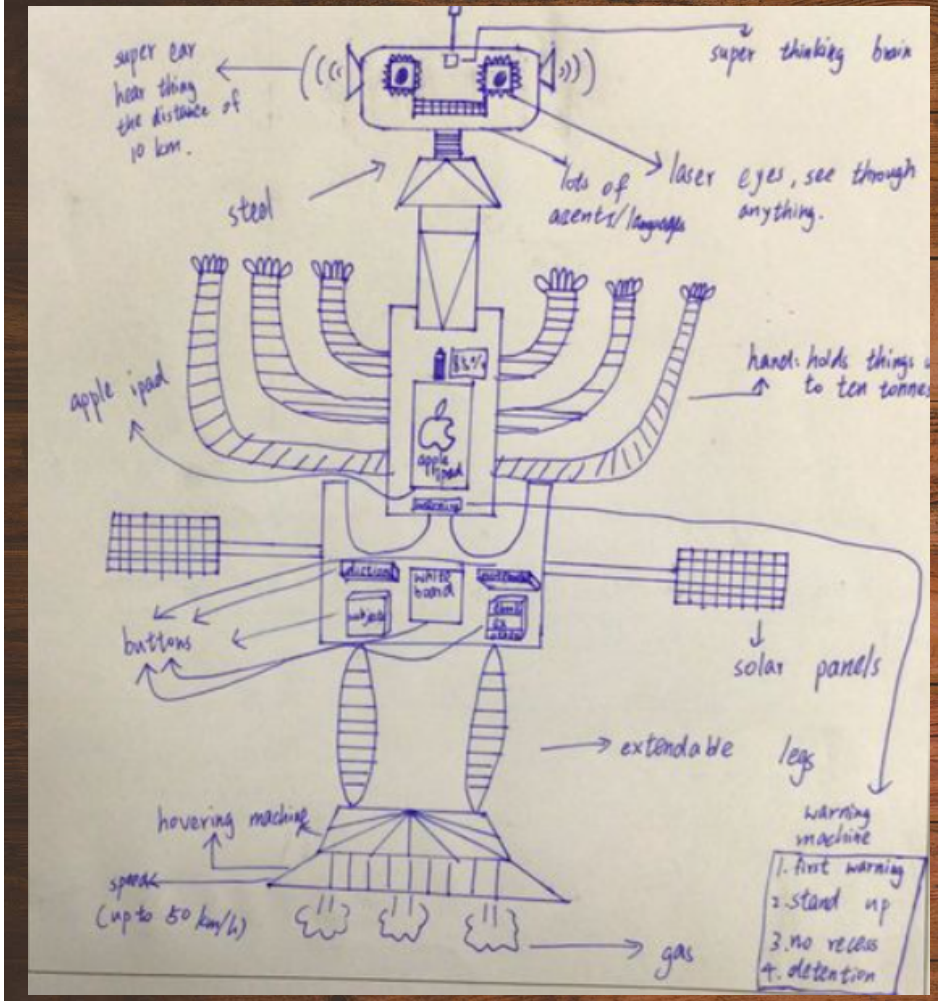
Introduction of Teachbot

Have you ever heard that robots will replace teachers? A lot of people think it is not true, but it is already happening now. I have designed a perfect robot to teach students. Let me introduce it to you...





This is the robot I designed : ***Teachbot***.



Height : 3m
Weight : 75tonnes

Teachbot's Body Parts

Teachbot has different body parts which are the head, the upper body and the lower body. Let's explore its body...

The First Body Part : The Head

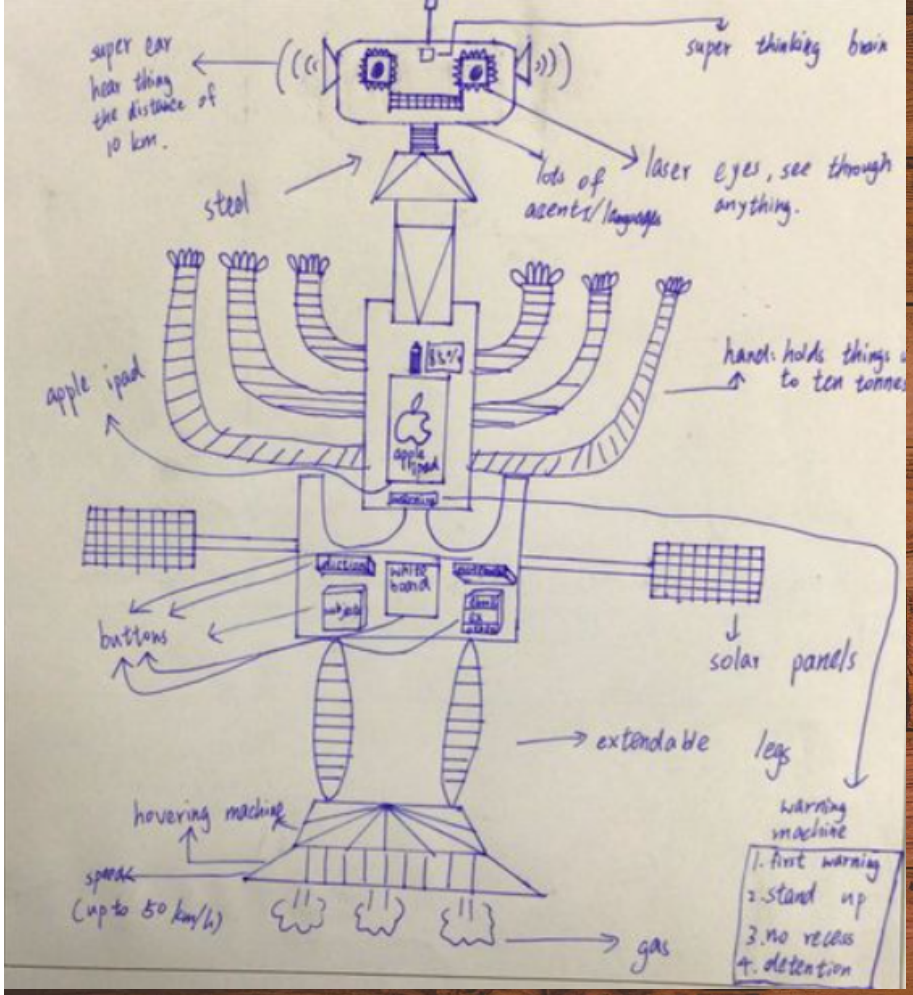
The head of Teachbot has parts such as the eyes and the ears. Let's go through them one by one...

The Eyes

The eyes of Teachbot looks normal, but they are actually unique. They are a pair of ***laser eyes!*** The laser eyes are very powerful. They can see through anything and, most incredibly, they can see inside ***human brains*** so Teachbot will know what the humans are thinking about. This function can improve students' learning attitude.

The Brain

Teachbot's brain may look small, but there is a ***huge*** processing system inside its head. The system is like a human's brain but a lot more advanced. Teachbot is so smart that he can answer a ***university level*** question in ***only a matter of seconds!***



The Last Part of the Head : The Mouth

The mouth of Teachbot is big. It is 30cm long and 5cm wide. It can speak lots of languages such as Spanish and Japanese. It also has different accents. The language ability of its mouth can help students who come from other countries.

The Second Body Part : The Upper Body

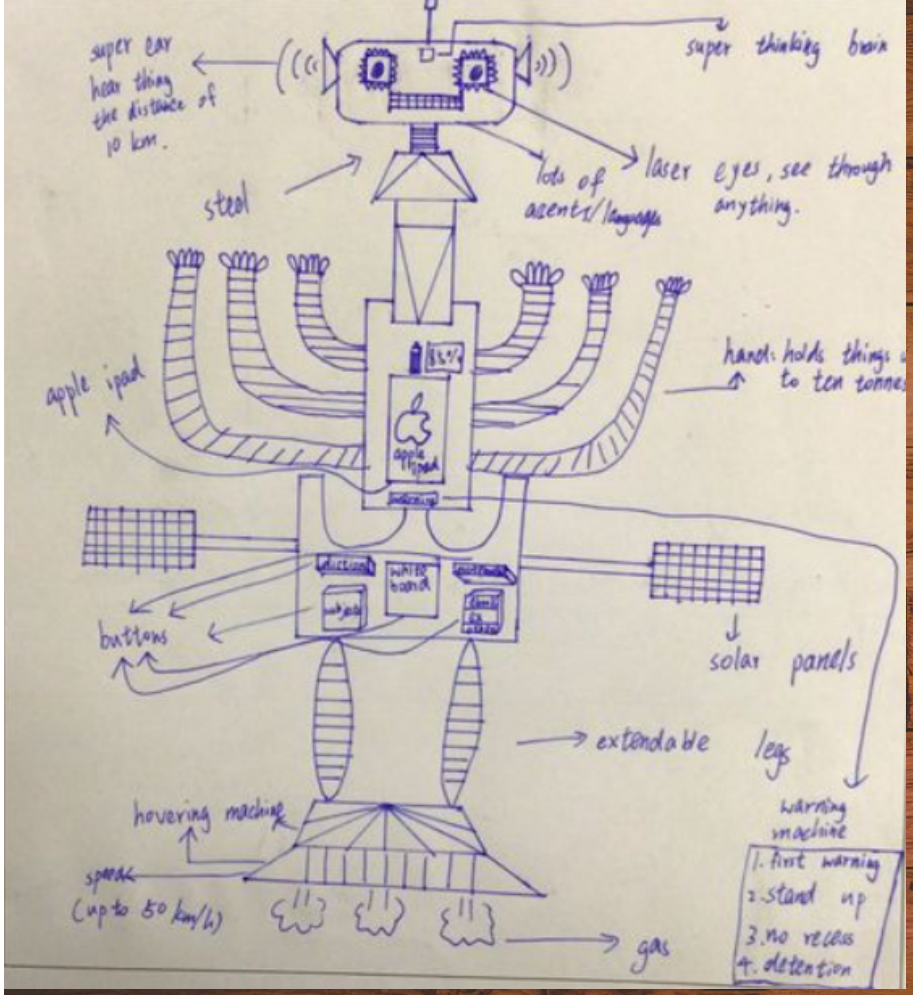
We have already gone through the head's special parts so now the next part of Teachbot that we are going to explore is the upper body.

The Ears

The ears of Teachbot are enormous. They are 20cm long. They can hear across classrooms and they can hear things from a distance of 10km!

The Neck

The first part of the upper body that we are going to look at is the neck. The neck of Teachbot is made of steel because the heart is inside the neck and steel is very strong so it is not easy to break. This can protect the heart.



The Apple iPad

The Apple iPad in Teachbot's stomach is more advanced than any other iPad. It can search and find anything, including some information about the mysterious Bermuda Triangle!

The Warning Sign

There is a warning sign below the iPad. It shows different warnings for students such as:

1. First warning
2. Stand up
3. No recess
4. Detention

If some one is doing something against the rules, the warning sign will give that student the appropriate warning.

The Hands

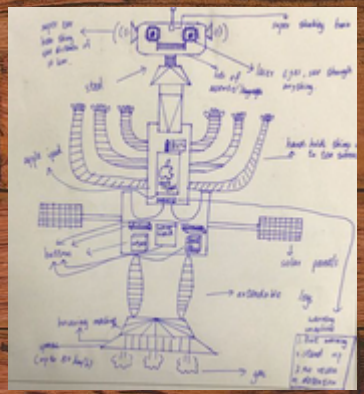
The hands of Teachbot are very strong. It has six hands in total. Each hand can hold things that weigh up to 10 tonnes! This special strength of the hands make it easy to give all the checked homework back to the students quickly and safely.

The Next Part of Teachbot: The Lower Body

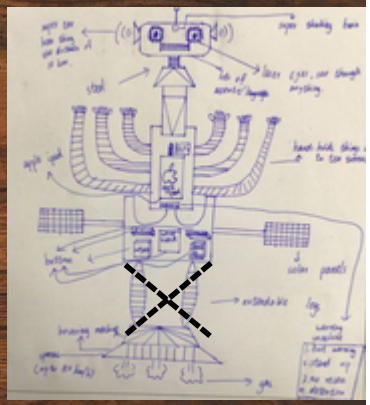
We have gone through the first two parts. The last part, the lower body is the most important one. Do you know why? If you don't know, then let's explore this last part of Teachbot and find out...

The Legs

Do you think the upper part of Teachbot is too tall and so the legs will need to be very long to hold these parts? Maybe you fear it cannot even fit into the room?
Don't worry! The legs are as strong as the hands and they are also ***extendable***. Sometimes, you can see a Teachbot with no legs!



→



The Buttons

Think of having only one iPad to use to teach. This is almost unimaginable! Hopefully, these special buttons can help the teacher. The buttons can be selected to be lots of different things such as a dictionary, a textbook, an exercise book and there is even a whiteboard button!

The Hovering Machine

The hovering machine is one of the most important parts of Teachbot. The machine can hold any weight, even a skyscraper! This can make Teachbot move quickly. Its speed can reach up to 50 km/h! It also does not produce carbon dioxide, which is environmentally

The sun being the source of energy also explains why the hovering machine doesn't produce any carbon dioxide. This is why the solar panels are the ***MOST IMPORTANT***.

My Opinions on Robots Replacing Teachers

Good 👍 **:**

1.The robots can make the lessons more interesting.
2.The robots can do whatever the teacher does.
3.It will save time, money and resources.
4.Robots are not capable of shouting at students.
5.They can send positive messages to encourage students.

Bad 👎 ***:***

1.They don't have empathy or feelings.
2.Nothing can handle a teacher's responsibility.
3.They might not understand students.
4.They need electricity all the time and it takes a lot of time to recharge the robot (except Teachbot as it has solar panels).
5.They will make teachers lose their jobs.

The Most Important Thing : SOLAR PANELS

The most important thing about Teachbot are the solar panels. Do you know why? It is because robots need electricity. Sunlight won't ever be gone but coal will one day run out. This is why Teachbot will be able to keep on teaching even when all the coal has been used up.

Examples

Examples of the Good Things Listed:

1.The robotics companies have designed interactive toys for us.

2.They can call the attendance, teach the lessons of any subjects and monitor students' behaviour.

3.At present we need to have a teacher that comes from other countries to teach English but robots can speak any languages.

Examples of the Bad Things Listed:

1.They don't always encourage or praise students.

2.They might not know that a student is struggling to concentrate because he has just had an argument with another student.

3.The robot may suddenly lose power and this would make for a very embarrassing moment.

WARNING
NO POWER ← Bad things - Example 3

The Good and Bad Ideas From Other People (Information From Websites)

Good:

"The use of robots will be benificial to our teachers and students as it will save time, money and resources."

- Principal Wong from The Oak School

Bad:

"If the robots replace teachers then teachers will lose their jobs and it may be difficult for them to find another job."

— Emma Wong

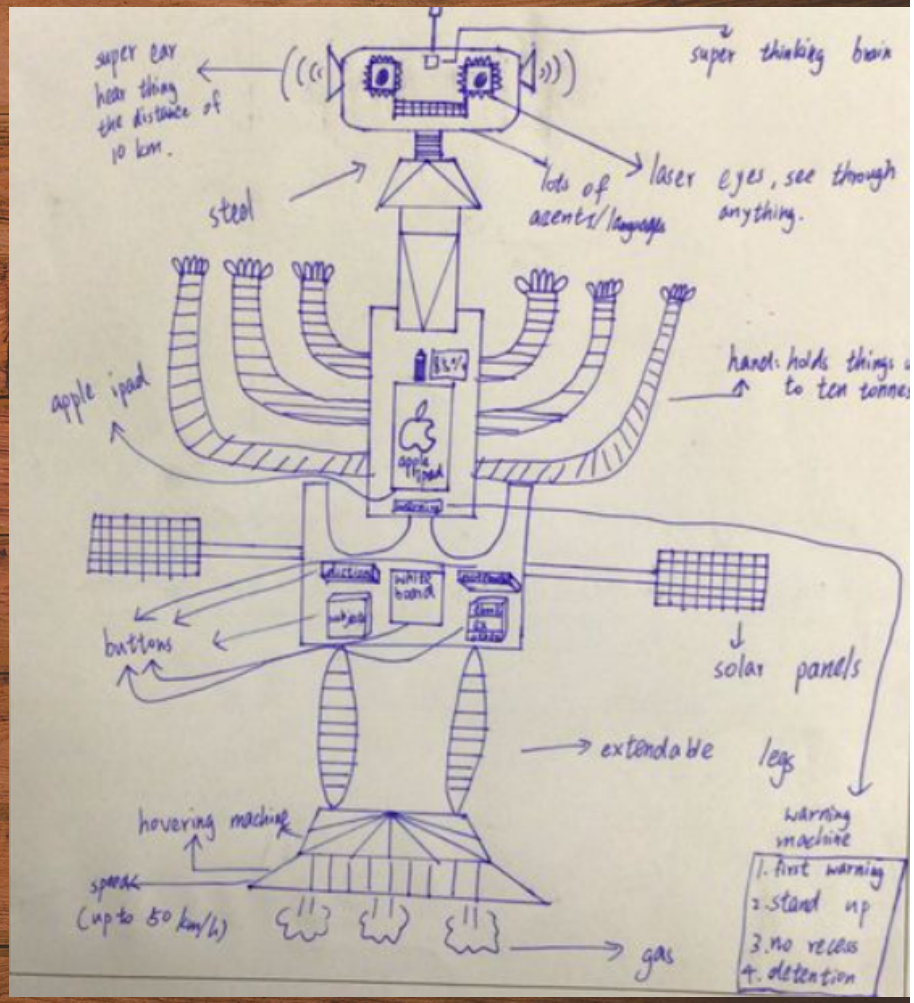
My Opinion:

I think that robots can replace teachers. Teachers can be the robot's assistant so they don't need to find another job. The robot I invented has solar panels (read p.12), so I think there is no problem with it getting energy. The robot I designed also has a super thinking brain (read p.5) so the robot can have feelings and it can understand students.

Conclusion

Bye bye 🙂 ~~

I think robots can replace teachers because the robot I designed, Teachbot, can do anything that teachers can do. The robot Teachbot is very good at teaching so I think robots can replace teachers.



This is the end of my book.
Thanks for reading.

Bye Bye!
🙂🙂